

2ND NATIONAL EDTECH AND INNOVATION CONFERENCE & WORKSHOP

Aug 3-5, 2022
Las Vegas

NEIC-2022

CONFERENCE
June 22-23, 2022

WORKSHOP
June 24, 2022

RECOMMENDATIONS & REAL-WORLD EXAMPLES

New Inclusive
Learning
Technology

Accessibility

Resources

Devices

Connectivity

Teaching

Assessment

Leadership

NEIC conference program and workshops carefully designed to meet and examine the 2022 National Education Technology Plan and more.

*Creating a Culture for Innovation and Change--
The Way Learning Environments Really Should Be*

Enough listening. The rest is hands-on experience.

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NEIC-2022 CONFERENCE AND WORKSHOP

This cutting-edge educational technology conference brings together schools, community colleges, adult learning centers and universities leaders to discuss real-world examples and solutions for their transition to digital learning including teacher preparation, classroom technologies, learning innovations and transitioning from textbooks.

The 3-day conference will review what has been learned through implementation and include best practices presented by Districts, Schools and Campuses that already have begun their transition journey.

PRESENTATIONS AND PANEL DISCUSSIONS INCLUDE:

- Learning Through Technology
- Teaching with Technology
- Innovation and Change Leadership
- Measuring for Learning
- Digital Infrastructure
- “See-What-I-See” Technologies
- Teacher Preparation
- Transition to Digital Learning
- Learning through Technology
- Connected Educators
- Funding your Transition to Digital Learning
- Technology-Based Assessment
- Enabling Access and Effective Use
- Responsible Use Policies (RUP)
- Learning Innovations
- High-Speed Classroom Connectivity
- Non-Cognitive Competencies

Mapping Your Digital Transition *Breakout Sessions*

- Infrastructure
- Implementation
- Operations
- Peer Collaboration

- Digital Learning
- Personalized Learning
- Blended Learning

Educational Technologies *Breakout Sessions*

- Technology-Enabled Learning Environments
- Technology-Based Program to Fuel Student Achievement
- Technology-Enabled Learning in Action
- Virtual Learning Labs Research and Development
- Games and Simulations
- Augmented Reality (AR)

- Project-Based Learning
- Beyond the Classroom
- Cultivating Connections Between Schools and Community Institutions
- Learning Communities

Closing the Digital Use Divide *Breakout Sessions*

- Across High- and Low-Poverty Schools and Communities
- Interaction with Experts
- Global Connections
- Design
- Immersive Simulation
- Coding
- Media Production

- Providing Technology Accessibility for All Learners
- Reaching All Learners
- Physical Spaces and Technology-Enabled Learning

Register Now!

Call 703.531.8586 Email info@neicweb.com Website neicweb.com

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PRESENTATIONS AND PANEL DISCUSSIONS INCLUDE:

Sharing Best Technology-based Practices *Breakout Sessions*

- Developing a Multi-Year Approach
 - Planning for The Fast Track
 - Digital Learning Plan
 - Bringing Broadband to New Communities
 - Bringing Connectivity to The Poorest Communities
 - Embedding Assessment
-
- Teach to Lead: Developing Teachers as Leaders
 - Educators Can Be Guides, Facilitators, And Motivators of Learners
 - Educators Can Be Co-Learners with Students and Peers
 - Teacher User Groups Provide Peer Learning for Adult Education Educators

Case Studies *Breakout Sessions*

- Districts, Schools and Campuses that Already Have Begun
 - Bring Your Own Device (BYOD) Vs Bring Your Own Tech (BYOT)
 - Building Digital Literacy in Teachers
 - Roles and Practices of Educators in Technology-Supported Learning
 - Building Communities for Educators
 - Designing Highly Engaging and Relevant Learning Experiences Through Technology
-
- Transitioning from Textbooks
 - Rethink Existing Staff Responsibilities
 - Producing Student Films with Online Audiences
 - Advancing Knowledge and Practice of Assistive Technologies

How Technology Transforms Assessment *Breakout Sessions*

- Using Assessment Data to Support Learning
- Real-Time Feedback
- Integrated Learning and Assessment Systems

- Measuring Complex Competencies
- Learning Dashboards That Enable Visualizations
- Powerful Learning Devices
- Device and Network Management

Sharing Lessons Learned *Breakout Sessions*

- Responsible Use Policies (RUP)
 - Protections for Student Data and Privacy
 - Data Interoperability and Standards
-
- Key Federal Laws Protecting Student Data and Privacy
 - Digital Citizenship
 - Teaching Learners How to Become Responsible Digital Citizens

Budgeting and Funding for the Transition to Digital Learning *Breakout Sessions*

- Available Federal Funds for Technology
- Sharing Best Practices: Creative Funding Solutions
- Tight Budget: Openly Licensed Educational Resources
- Student Support and Academic Enrichment (SSAE) Grants



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WHY?

In addition to attending the educational conference sessions, you will be able to:

- Meet with your peers and colleagues from other districts, schools and campuses coming from across the country that already have begun their digital transition journey.
- Discuss your digital transition and shifting to a technology-supported classroom, with your peers and colleagues who can share their own journey experience.
- Identify the required skills, professional development and support for your teachers and rethink roles and practices of educators to support your digital transition.
- Get to know the technology infrastructure required to support learning including the key elements of an infrastructure plan.
- Discover available funds for your transition to digital learning from both state and federal governments.
- Learn how to close the digital divide and make transformative learning opportunities available to all learners.
- Take action to prepare your organization for a digital transformation. Do not risk your district to be left behind.
- Meet and build relationships with educators who already started their own digitization journey to share best practices and how to overcome common challenges.
- Interact with your peers to gain first hand insight from those facing similar real-world challenges and issues to yours.
- Meet with education stakeholders and knowledgeable representatives from top solution providers to help you select and evaluate real-world solutions.
- Find out what key specific skills and competencies needed technologies in the age of “See-What-I-See” and identify the key challenges and organizational barriers for a successful digital transition.
- Participate in forums with educators and make your voice heard in an interactive dynamic environment.



Updated Agenda & Speakers List? Please Visit neicweb.com

Learning

Through Technology

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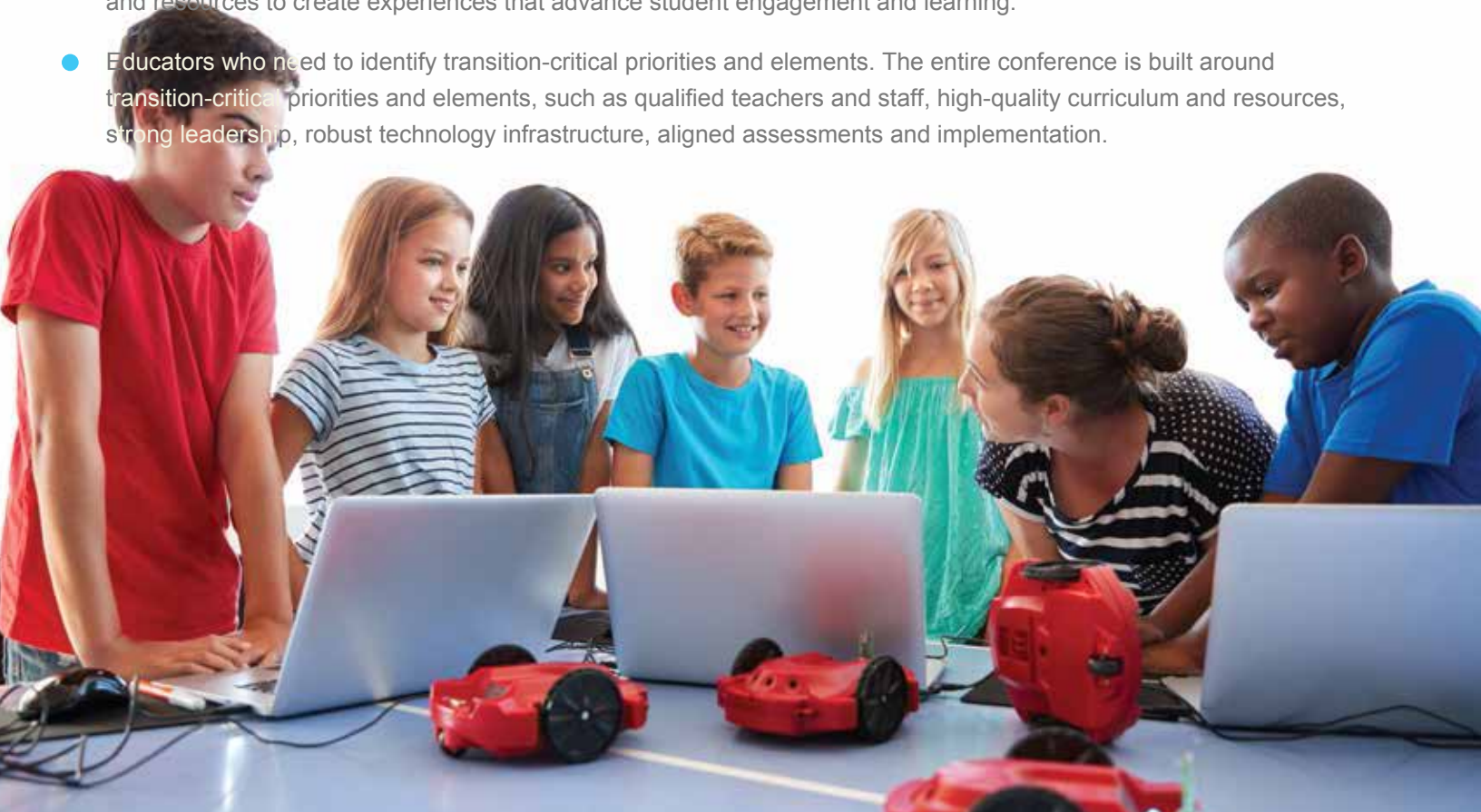
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Las Vegas

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CONFERENCE AUDIENCE

The conference is aimed at educators from schools, districts, community colleges, adult learning centers and universities including superintendents, ed directors, principals, teachers, technology directors, curriculum and instruction directors, chief financial officers, professional development directors, instructional technology facilitators and technicians.

- Administrators and educational leaders at all levels responsible for practices, policies, and regulations to ensure privacy and security concerns. Gain a firm understanding of privacy and security concerns, how those concerns are addressed within the school or system, and clear communication of policies and procedures with all stakeholders.
- Educational leaders who need to identify the key technical capabilities that provide value to their students, educators, families, and other stakeholders timely and actionable feedback about student learning to improve achievement and instructional practices.
- Educational Leaders responsible for pre-service and in-service professional development for educators and who need to focus explicitly on ensuring that all educators are capable of selecting, evaluating, and using appropriate technologies and resources to create experiences that advance student engagement and learning.
- Educators who need to identify transition-critical priorities and elements. The entire conference is built around transition-critical priorities and elements, such as qualified teachers and staff, high-quality curriculum and resources, strong leadership, robust technology infrastructure, aligned assessments and implementation.



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